



JACKSON PUBLIC SCHOOL DISTRICT
Response to Instruction and Intervention (RtI²)
Behavior Interventions Specific Strategies and Replacement Behaviors

Form C-19
(Team use)



When wanting to avoid time, student will:

Write, draw, or read.

Select a "free-time" activity.

Other _____

Attention When wanting to be student will:

Work with a peer of choice.

Request to help others.

Ask to help a peer, lead a lesson, etc.

Other _____

When wanting attention from an adult, student will:

Let the teacher know that he or she wants to share his or her work.

Raise hand.

Approach the teacher's desk quietly.

Show "help" card.

Other _____

Sensory When feeling



Tiered Intervention Strategies

In addition to teaching the Replacement Behavior, the team will also select a Tiered Intervention Strategy to assist in reducing the behavior of concern. Possible strategies are listed below. Note the strategy and all relevant information in Section 4 of **Intervention Plan Form 7**.

Escape Prevent lag time between activities.
Remind student of appropriate method of seeking escape when he or she begins to verbally

